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AUTHOR Parke, Ross D., Ed.; Ladd, Gary W., Ed.
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ABSTRACT

This book surveys new developments in research on family-peer relations and discusses the impact of these developments on current knowledge and future research. The book's 14 chapters are: (1) "Themes and Theories: Perspectives on Processes in Family-Peer Relationships" (G. Ladd); (2) "Family and Peer Relationships in Historical Perspective" (P. Renshaw and R. Parker); (3) "Predicting Peer Competence and Peer Relationships in Childhood from Early Parent-Child Relationships" (J. Elicker and others); (4) "Familial Contribution to Peer Competence among Young Children: The Role of Interactive and Affective Processes" (R. Parke and others); (5) "Links between Adolescents' Relationships with Their Parents and Peers: Models, Evidence, and Mechanisms" (C. Cooper and R. Cooper, Jr.); (6) "Beyond Parent-Child Relationships: Potential Links between Family Environments and Peer Relations" (B. Bryant and K. DeMorris); (7) "Societal Influences on Children's Peer Relationships" (M. Cochran and V. Davila); (8) "Parents' Management of Children's Peer Relations: Facilitating and Supervising Children's Activities in the Peer Culture" (G. Ladd and others); (9) "Parents' Regulation of Children's Peer Interactions: Direct Influences" (S. Lollis and others); (10) "Cross-Cultural Perspectives on Family-Peer Relations" (C. Edwards); (11) "Peer Relations in Children with a Depressed Caregiver" (C. Zahn-Waxler and others); (12) "An Organizational Perspective on Peer Relations in Maltreated Children" (D. Cicchetti and others); (13) "Family Economic Circumstances, Life Transitions, and Children's Peer Relations" (C. Patterson and others); and (14) "Epilogue: Remaining Issues and Future Trends in the Study of Family-Peer Relationships" (R. Parke). A reference list is included with each chapter. (MDM)

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